OSBORNE, Professor William Frederick - Dept. of French, U. of Manitoba - 1918-1919 (009)

December 13th, 1916

Professor H. F. Osborne,

University of Manitoba.

Dear Professor Osborne:

If you will send me half a dozen of your tentative drafts I will distribute them to various individuals and try to get their opinions for you by the New Year.

With the season's greetings,

I am,

Yours sincerely,

President.

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UNIVERSITY OF MANITOBA

WINNIPEG, CANADA

DEPARTMENT OF FRENCH

325 Kingsway,
Jan. 1st, 1919.

Sir Robert Falconer,
President Toronto University.

My dear Sir Robert:-

Your letter suggesting that I send some extra copies of Tentative Programme, came during my absence from the city. I now enclose six. I hope you will not forget that we are very anxious to have the benefit of your own personal suggestions. We are very desirous of getting the programme blocked out on right lines.

Things are looking very well. The project has now been formally discussed at 12 pts in the Maritime provinces; 9 in Ontario; 3 in Manitoba; 6 in Sask.; at Calgary and Edmonton in Alta; and at Vancouver and Victoria. Rev. E. Leslie Pidgeon leaves Jan. 5th for a month's tour of the Rotary Clubs of Canada, with a view to getting them behind the undertaking financially. Last Thursday the Winnipeg Club made itself responsible for $10000, which, together with $10000 already secured here, means $20000 from Winnipeg.

UNIVERSITY OF MANITOBA

WINNIPEG, CANADA

DEPARTMENT OF FRENCH

I hope to take leave shortly for the East, when I shall try to visit Ontario East of Toronto, as well as Quebec.

Very truly yours,

W. J. Osborne.

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January 11th, 1919

Professor W. F. Osborne,

326 Kingsway,

Winnipeg, Man.

Dear Professor Osborne:

I I am sending you back my copy of the programme with certain criticisms which have occurred to me in regard to the arrangement. I have also jotted down these headings as outlining what would seem to me to be a pretty general and consistent programme: Essential Factors of Education.

Characteristics and Tendencies in Contemporary Systems.

The War and its effects.

Moral and Spiritual Lessons.

The Canadian School and Canadian Democracy.

Education and Efficiency.

Practical arrangements.

I am also enclosing a letter from Professor Robertson which may be helpful. So far I have had no other suggestions.

With kind regards, I am,

Yours sincerely,

President.

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January 15th, 1919

Professor W. P. Osborne,

828 Kingsway,

Winnipeg, Man.

Dear Professor Osborne:

Since writing you on Saturday I have these suggestions from Dean Fakenham:

Reduce the number of opening addresses, or addresses without titles, or addresses on subjects that are not pertinent or not specific.

Substitute addresses by experts upon concrete problems that may be evolved from the following:

Methods of teaching (1) religion, or (2) morality, or (3) citizenship in schools, in (4) England, or (5) France, or (6) Germany, or (7) Japan.

Present-day methods of teaching (8) religion, (9) morality, or (10) citizenship in the various provinces of Canada.

Suggested improvements in these methods.

The training of the teacher for each of these purposes; the curriculum and text-books; the training of the immigrant for citizenship.

Yours sincerely,

President.